

IVS and the REMOTE EDUCATION ACT, PASSED 8/25/09

This Act, recently passed by the Illinois Legislature, will add a section to the Illinois School Code. It is Section 10-29 – Remote Education Programs. Rules for the REA are being written by the ISBE.

Definition of Remote Education Program (REP): “(a) An educational program delivered to students in the home or other location outside of a school building.” These programs will be subject to requirements and parameters as set forth in the Act.

| Requirements of the Act | IVS Solution |
|--|--|
| a. 1. District must create Board Policy. | IVS will consult with IASB (PRESS) in preparing a suggested template for this policy for Partner Districts. |
| a. 2. REP Curriculum aligned with IL Standards. | All of IVS Curriculum is aligned to IL Learning Standards and can provide Curriculum Maps for courses. |
| a. 3. A & B. Instructors must be IL Certified & Highly Qualified. | All IVS Instructors are IL Certified & Highly Qualified. |
| a. 3. C. Instructor must be involved in every aspect of planning, assessing and reporting in the course. | IVS Instructors are involved in every aspect of learning and procedure as described in the Act. |
| a. 4. Students may participate during regular calendar year or in summer school. | IVS is a full year program – Fall, Spring and Summer terms. |
| a. 5. Student Plan required with approval from person authorized to enroll student. | IVS can partner in designing, implementing and monitoring a plan with emphasis on communication between parties. |
| a. 5. B. Description of Assessments required to measure student progress. | IVS utilizes a wide array of ILS aligned Assessments and will provide any information to Partner School. |
| a. 5. C. Description of Progress Reports. | IVS understands the importance of progress monitoring and utilizes both our LMS and SIS to provide this information. |
| a. 5. F. Remote education program must work within guidelines of any IEP. | IVS has a dedicated Disability Services Department ready and able to assist Partner Schools. |
| a. 5. H. Supervision of program. | IVS requires schools to identify an adult to serve as a Mentor for students taking courses through IVS. |
| a. 5. K. District will describe long distance teaching reception area. | IVS can provide delivery location suggestions. This is in line with Section 10.22.24 which allows third party supervision (i.e. mentors) in the long distance teaching reception area. |
| a. 6. Students must be enrolled in District. | IVS requires public and private school students to have administrative approval before being enrolled in a course. |
| a. 6. Students must be included in testing and reporting. | IVS will provide quality curriculum, instruction and feedback to prepare students to be successful with state assessments. |
| a. 7. b. Student participation may exceed 12 months if supporting evidence is provided. | IVS would provide recommendations based on data to assist districts in determining extended enrollment. |
| a. 7. c. Data required for Attendance/State Aid. | IVS will provide Partner School with attendance data including log in information and time spent in course. |
| a. 7. g. Districts must provide the ISBE copies of all policy and student participation data for possible evaluation purposes. | IVS is in contact with the ISBE and will work with Partner Schools to ensure they meet the requirements set forth. |

IVS is prepared to guide Partner Districts and Schools through every step in meeting the requirements of the Remote Education Act. As part of this support we will be hosting Elluminate! Town Hall Meetings where school personnel may drop in to ask questions, share solutions and find support.

Contact IVS: www.ILVirtual.org

