

IVHS Language Arts
 Beginning Composition
 Course Alignment

UNIT	TOPICS/STANDARS	ASSESSMENTS
Explore Fields	<ul style="list-style-type: none"> ➤ Understand the components of expository writing.(3.C2a) ➤ Explore the career fields of art, botany, and archeology (1C.4c). ➤ Listen to interactive interviews from experts in the fields of art, botany, and archeology (4A.4a). ➤ Write about the fields of art, botany, and/or archaeology(3.C3a). ➤ Observe and record details (5A.5.a). ➤ Write objective and subjective descriptions(5.A.3b) 	<ul style="list-style-type: none"> ➤ Notebook journals. ➤ Threaded discussions. ➤ Objective, multiple choice quiz. ➤ Project/field report using objective description. ➤ Project/field report summarizing findings. ➤ Project/field report using subjective description.
Writing About the World	<ul style="list-style-type: none"> ➤ Understand the genre of cultural writing(1.C.5a). ➤ Understand the Japanese Haiku (1.C.5a). ➤ Understand Arabic Culture through poetry and calligraphy(1.C.5a). ➤ Understand Chinese culture through music and art(1.C.5a). ➤ Understand world languages through reviews of Arabic, Armenian, Basque, Louisiana French Creole, Hebrew, Croatian, and 	<ul style="list-style-type: none"> ➤ Notebook journals. ➤ Threaded discussions. ➤ Objective, multiple choice quiz. ➤ Writing assignments of haiku, Chinese fables, Arabic Prose paragraphs.

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	Cyrillic languages(1.C.5a).	
Spotlight on Speeches	<ul style="list-style-type: none"> ➤ Understand the components of writing a speech (4.B.3b). ➤ Understand the strategy of vision when writing and presenting a speech(4.A.5b). ➤ Understand the use of allusions when writing and presenting a speech(4.A.5b). ➤ Understand the importance of performance when presenting a speech(4.A.5b). ➤ Understand the strategy of repetition when writing and presenting a speech(4.A.5b). 	<ul style="list-style-type: none"> ➤ Threaded discussions. ➤ Notebook journals. ➤ Objective, multiple choice test. ➤ Report on a speech. ➤ Diary entries. ➤ Postcards.
Essay Writing	<ul style="list-style-type: none"> ➤ Understand the process of prewriting, including brainstorming, free writing, clustering, and highlighting (3.B.2a) ➤ Understanding the process of writing an introductory paragraph (3.B.1a). ➤ Understand the components of a thesis statement (5.C.5b). ➤ Understand the 	<ul style="list-style-type: none"> ➤ Threaded discussions. ➤ Notebook journals. ➤ Peer editing. ➤ Revisions of essays. ➤ Final draft of essays.

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	<p>structure of body paragraphs (3.C.5a).</p> <ul style="list-style-type: none"> ➤ Understand the components of a strong conclusion (3.C.5a). ➤ Understand the structure of an example essay(3.B.5). ➤ Understand the structure of a compare and contrast essay(3.B.5). ➤ Understand the process of peer editing (3.B.4c). ➤ Understand the process of revising(3.B.4c). 	
<p>Short Story Writing</p>	<ul style="list-style-type: none"> ➤ Understand the components of a short story (2.A.4a). ➤ Understand the strategies used in writing a short story (2.A.4c). ➤ Understand how to analyze the location and setting of a short story(2.A.5c). ➤ Compare and contrast urban and rural settings in short stories (2.A.5d). ➤ Understand the symbolism in short stories (2.A.5a). ➤ Practice with descriptive words and sentences (3.C.5a). 	<ul style="list-style-type: none"> ➤ Threaded discussions. ➤ Notebook journals. ➤ Objective, multiple choice quiz. ➤ Journal entries. ➤ Diary entries. ➤ Notes. ➤ Short essay responses.

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	<ul style="list-style-type: none"> ➤ Analyze dialogue (1.C.5e) ➤ Identify internal and external conflicts of characters (1.C.5e). ➤ Explore foreshadowing (1.C.3e). 	
Research Writing	<ul style="list-style-type: none"> ➤ Using an exploration log (5.C.4a). ➤ Understand how to narrow a research topic (5.C.4a). ➤ Practice scanning and skimming (1.B.4a). ➤ Practice staying focused during research writing (3.B.4a; 5.B.4a). ➤ Practice with note taking (5.A.4a). ➤ Understand the process of prewriting in research (3b.4.c). ➤ Understand how to incorporate quotations, paraphrasing, summarizing and picture note cards into research writing (3.C.4b). ➤ Understand how to cite sources using MLA style (3.B.4b). ➤ Practicing with group brainstorming (3.B.5). ➤ Validating resources used in research writing (3.b.3b). 	<ul style="list-style-type: none"> ➤ Notebook journals. ➤ Threaded discussions. ➤ Examine and record observations of a travelogue. ➤ Write an imaginary travel itinerary. ➤ Create an imaginary packing list. ➤ Postcard writing. ➤ Guidebook.
Final Project: Revision	<ul style="list-style-type: none"> ➤ Evaluate and examine written 	<ul style="list-style-type: none"> ➤ Writing projects.

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	<p>projects (3.A.5).</p> <ul style="list-style-type: none">➤ Understand how to review, reflect, revise, and rewrite a writing assignment (3.B.4c).	
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